

Vocabulary! / Improve your listening, language and reading skills!

 Develop your pronunciation and speaking fluency!



# **Kurumsal Abonelik** ...tüm firma çalışanlarına!

Dünyanın birçok ülkesinde 2001 yılından bu yana yayınlanan "Hot English" Dergisi, seviyelendirilmiş güncel ve popüler konularla algı, ilgi ve motivasyonu her zaman yüksek tutarak daha kolay öğrenmeyi; aylık okunmasıyla da dil öğrenmede sürekliliği sağlayarak, yorulmadan- zorlanmadan-farkettirmeden İngilizceyi geliştirmektedir.



- 🗧 Sıkılmadan, yorulmadan, severek okunma
- Canlı, renkli, resimli, zengin görsel içerikli anlatım
- Hayattan farklı, güncel, eğlenceli ve ilgi çekici konular
- Yaşıyor canlılığında, rahatlığında ve pratikliğinde İngilizce

## DERGİ ABONELİĞİYLE:

- 🗢 8000 yeni kelime, deyim ifade şekli öğreneceksiniz.
- Formal İngilizceyle birlikte bir ölçüde Informal & Günlük yaşam İngilizcesini bileceksiniz.
- İngilizce, anadili olan kişilerce hazırlandığı için, akıcı İngilizce yazışmaları anlayacaksınız.
- Güncel iş dünyası, müzik, film, seyahat, haber ve kültür konularıyla dünyayı takip edeceksiniz.
- Keyifli ve eğlenceli okuma ve yüksek motivasyonla
   İngilizcenizi etkin ve çok hızlı geliştireceksiniz.
- Diğer metodlara göre ekonomik olduğundan, zaman & bütçenizi daha esnek ve verimli kullanacaksınız.

### ONLINE DİJİTAL DERGİ / E-DERGİ

- Dilediğiniz yerden, kolayca ulaşım
- Mobil cihazlar üzerinden erişim olanağı
- Daha ekonomik ve esnek kullanım paketleri
- Toplu kurumsal abonelikler için pratiklik ve kolaylık

"The classes we've had with Hot English had with Hot English have been really effective. have been really effective have been roov with their innovative have both students have both students have both students and enjoyed progressed and enjoyed progressed and enjoyed progressed and enjoyed progressed and enjoyed themselves. **David** - Financial Director. **Cambridge University** Cambridge Iberia

(+90) 212 327 1565 @ abone@hotenglish.com.tr www.hotenglish.com.tr
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## COURSE OBJECTIVE

The objective of this course is to improve your level of English by increasing your range of vocabulary, improving your listening skills and developing your speaking fluency. Learning guaranteed!

## WHAT IS ENGLISH UNLOCKED!

Learn and improve your English in just 32 days! English Unlocked! uses the powerful Six-Key System™





### Word building

Build your vocabulary with 1,000s of the most powerful and useful words and expressions.



## Read/Listen & Respond

Read interesting, up-to-date articles, and then answer the questions and check your understanding.



## Word linking

Learn about combining words to form expressions, phrases and sentences.

# 4

## Listen & respond

Listen to recordings of native-English speakers, then answer the questions to see how much you've really understood.



## Pronunciation perfection

Perfect your English pronunciation so people can understand what you're saying!

6

#### **Speaking gym (optional)** Practise everything you've

learned! Talk to a native-English speaking teacher on Skype or by telephone. **PLUS!** *English Unlocked!* is full of top tips on how to speed up your learning!

**PLUS PLUS!** The *Language-to-go* phrases at the end of each section will give you lots of useful language to cut out and use **NOW!** 

#### But is English Unlocked! right for my level?!

**English Unlocked!** is perfect for all English-learning levels. Simply choose the **English Unlocked!** course book that's right for you. And when you've completed it, you can go up to the next level!

There's an *English Unlocked!* course for each of these six levels:

- Beginner (A1)
- Elementary (A1-A2)
- Pre-Intermediate (A2)
- Intermediate (B1)
- Upper Intermediate (B2)
- Advanced (C1)

#### Great! But how long will English Unlocked! take?

English Unlocked! gives you 64 hours of powerful English learning! Complete a course in 32 days with just two hours a day, or faster if you want! And once you've completed a course book, you go up to the next level!

We guarantee that this is the best way to learn English. And if you aren't satisfied, we'll give you your money back





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## UNIT <a>Octing started</a>

Welcome to English Unlocked! for advanced-level (CI) students!

## Profile analysis

Read over the profile. Then, complete the table.

#### **Jennifer Reed**

Managing Director **Company:** EuroGlobalNet Industry: Financial services

#### Statement

I've been working in finance for the past six years, but I'm looking to change professions in the near future. I'd describe myself as hard-working, committed and extremely focused. I love a challenge and I'm happy when

I'm in a dynamic environment. In my free time, I play hockey in a team, and regularly go swimming, sailing and skiing. I also like watching films, cooking and reading. Twice a month, I do some charity work, helping out in a young person's charity.

#### Profile

- Fluent speaker of English, French, German and Chinese.
- Lived and worked in England, China, Australia and the USA.
- Some of the companies I've worked for: Prockwell and Gardiner, Watermans PLC and Euro Holiday Zones.

1.	Name			
2.	Career industry			
3.	Self-description			
4.	Free time activities			
5.	Charity work			
6.	Languages			

Your turn! Write a short description of yourself.

## **24** Character descriptions

#### Read the descriptions. Then, write a name next to each statement.

- **1.** She loves reading.
- 2. She wants to set up her own business.
- **3.** He's a people-person.
- **4.** Her job is perfect for her.
- 5. She often comes into contact with people from other countries.
- 6. She likes sport and cinema.
- 7. He takes photos in his free time.

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lot of photography in my free time." Jack, 32



up with friends." Harry, 33



"I'm a problem-solver and a good negotiator. I do a lot of business with overseas investors. I find it fascinating dealing with people from different cultures. I spend a lot of my time outside work writing and

office, I love working out

in the gym or meeting



Don't worry too much about making "mistakes". Even native speakers get things wrong when speaking. It happens when you're talking fast and trying to communicate a message. The important thing is being able to correct yourself, and being able to identify any mistakes in your written work.

"I'd describe myself as highly motivated. I'm the kind of person who needs several projects on the go at the same time. I'd love to start my own business one day. I'm really into sport and film." Megan 27

"I'm a really methodical person. I'd say that attention to detail is one of my key skills and that's why accounting is just perfect for me. I'm a bit of a bookworm and can get through about 10 books a month." Abbie, 26

"I'd describe myself as pretty ambitious and I'm determined to reach my full potential professionally speaking. I really enjoy holding positions of responsibility and being involved in the decisionmaking process. I do a

"I love being part of a group and getting involved in projects with other people. I'm quite good at managing people too, and often lead teams at work. When I'm not in the

#### **2** Language

#### Find a word or expression in the text that means...

- ...you really like something = I'm really \_\_\_\_\_
- 2. ... you do things carefully and thoroughly. = \_\_\_\_\_
- 3. ...you love reading = I'm a bit of a \_\_\_\_\_
- 4. ...you want to go far in life. = I'm really \_\_\_\_\_
- 5. ...to do exercise. = To \_\_\_\_
- 6. ...from another country. = \_\_\_\_

## **3** Conversation analysis

#### Listen to the conversation. Then, answer the questions. Kate and Jack, two old acquaintances, have just met up at a conference.

- 1. Where had Kate and Jack met before?
- 2. Where's Jack living now?
- 3. Why is he happier there now?
- **4.** Where's Kate living?
- 5. How is her Italian coming along?
- 6. What have they both found that makes it hard to improve their language skills?



### **Your turn!**

Write a dialogue between two ex-colleagues who've just bumped into one another.

## 4 Verb tenses

Complete the sentences with the correct forms of the verbs in brackets.

- 1. The food \_\_\_\_\_\_ (prepare). (Present Passive Continuous)
- 2. As I \_\_\_\_\_ (walk) in the park it \_\_\_\_\_ (start) to rain. (Past Continuous and
- Past Simple)
  3. The stories \_\_\_\_\_ (publish) in all the
- major newspapers. (Present Perfect Passive) 4. I \_\_\_\_\_\_ (work) really hard recently. (Present
- Perfect Continuous)
- You \_\_\_\_\_ (should / tell) me that you were vegetarian. (Perfect Modal Verbs)
- 6. We \_\_\_\_\_ (finish) the work by 7 pm tonight. (Future Perfect)
- 7. She \_\_\_\_\_\_ (lie) on a beach in the Caribbean next week. (Future Continuous)
- 8. The e-mails \_\_\_\_\_ (send) later this afternoon. (Future Passive with "will")
- 9. The rooms \_\_\_\_\_ (decorate) in blue. (Future Passive with *be* + *going to*)
- 10. Sally: "I'll be there later." She told us that she

(Reported Speech)
11. If someone \_\_\_\_\_\_ (talk) to me like that,
I \_\_\_\_\_\_ (report) them to the authorities.
(Second Conditional)
12. If you \_\_\_\_\_\_ (spend) more time on it, it

**12.** IT you \_

\_\_\_ it.

\_\_\_\_\_ (spend) more time on it, it (be) a lot better. (Third Conditional)

## **5** Vocabulary

#### Write 4 more words/expressions for each word group.

- **1. Law:** suspect, alibi, court, trial...
- 2. Character descriptions: selfish, ambitious, greedy...
- 3. Business: profit and loss, sales target, breakeven point...
- 4. Cinema: soundtrack, trailer, script...
- 5. Jobs: badly-paid, rewarding, dangerous, challenging...
- 6. Natural disasters: drought, earthquake, bushfire...

#### 6 Anecdote analysis

Read over the story. Then, answer the questions.

#### The mobile phone

I was sitting on a train once when I noticed this mobile phone on the floor. I looked around but I couldn't see anyone nearby who could have dropped it. After about ten minutes, I decided to pick it up. It looked quite



new and it was still on. Curious to see who might have dropped it, I scrolled through the address book and opened a text message but it was in a language I couldn't understand. Eventually, I decided to send a message in English to a couple of the names in the phone book. I wrote, "Please tell the owner of this phone to call me" then I added my mobile number. I didn't hear anything for a while, but just as I was getting off the train, the phone rang. I answered and a woman's voice in English said, "Hello, I think you've got my phone!" I explained what had happened and she asked me to wait at the station café so she could come and pick up the phone. An hour later she arrived. And that's how I met my wife, Olga.

By Alex

- 1. What did Alex notice on the floor?
- 2. Why did he scroll through the address book?
- **3.** When did the phone ring?
- 4. Where did they arrange to meet?
- 5. What did Alex and Olga do eventually?

#### Your turn!

Write a short anecdote or story about something that happened to you. Invent if necessary.



## UNIT 2 Social Splash

## 🕈 🛹 WORD LINKING

#### Your turn!

Write out a mini-dialogue with two people who have just met. Use some features of spoken conversation.

## Idiomatic expressions

We often use idiomatic expressions in casual conversations. Here are some common ones that have come from baseball (mostly). Read over the definitions. Then, complete the expressions (1 to 8) with the correct words without referring back to the definitions.

- Ballpark figure = A general, rather imprecise figure.
- Touch base with someone = To talk to someone about something
- Throw someone a curve/curveball = To surprise someone with something unpleasant and unexpected.
- Hit or miss = If something is "hit or miss", you cannot be certain of its quality because it's sometimes good and sometimes bad.
- Take a rain check = This is something you say when you can't accept someone's invitation, but you would like to do it another time.
- A totally different ball game / a whole new ball game / a whole other ball game = A completely different situation.
- Not in the same league = Not nearly as good as something or someone else.
- Knock one out of the park = To do something extremely well.
- I'd been climbing many times before, but going up an icy rock face in the Alps was a totally different \_\_\_\_\_\_ game.
- **A:** Do you want to go out tonight? **B:** I think I'll take a \_\_\_\_\_\_ check on that as I've got a lot of work to do tomorrow.
- I just need a \_\_\_\_\_\_ figure on what the work is going to cost us.
- She really threw me a \_\_\_\_\_\_ when she asked me right in front of the boss what I'd been doing last night.
- We used a different printer for these brochures. The quality was a bit hit \_\_\_\_\_\_ but the price was definitely lower.
- This computer isn't in the same \_\_\_\_\_\_ as the one I had before. It isn't half as good.
- You knocked one out of the \_\_\_\_\_ in that meeting – your presentation was amazing.
- I need to touch \_\_\_\_\_\_ with you about this new project.

### Your turn!

Write out a mini-dialogue using two or three of these idiomatic expressions.

## Slang expressions in conversations

In casual, spontaneous conversations, people tend to use a lot of informal English. Read over the conversation and answer the questions.

- 1. Why can't Karl leave straight away?
- 2. Why does he have to leave fairly quickly?
- 3. Why doesn't Amelia like the place on the corner?

#### Lunchtime

It's Friday afternoon and Amelia and Karl are at work.

Amelia:	We're gonna grab a bite to eat. Do you fancy coming along?
Karl:	Yeah, sure. I'm starving. Just gimme a sec. I've got to finish off this e-mail. Where are you going:
Amelia:	We thought we'd go to that ribs place in Denton Street.
Karl:	I've got to be back by 3pm, so I'll have to shoot off fairly quickly.
Amelia:	OK.
Karl:	Actually, on second thoughts, I don't think I've got time. I think I'll have to give it a miss.
Amelia:	Oh, right.
Karl:	I think I'll just pop down for a sarnie from that place on the corner.
Amelia:	I had a bit of a dodgy tummy last time I ate there.
Karl:	Oh, it's all right if you just want something cheap and nasty.
Amelia:	Well, if you change your mind, you know where we are.
Karl:	OK, catch you later.
Amelia:	Bye.

### Language analysis

Find an expression from the text that means...

- Get something to eat =
- 2. Give me a second =
- 3. Leave =
- 4. Sandwich =
- 5. See you later =
- 6. Going to =
- Would you like... =
   Not do it =
- Restaurant =
- 10. Upset stomach =
- Not expensive and not very good =
- 12. Go downstairs quickly =

#### Your turn!

Write out a mini-dialogue using two or three of these slang expressions.

# UNIT **5 City Delight**

#### In this unit, you'll learn how to...

Lse adjectives to describe cities, use phrasal verb particles, write text messages, use imperative structures, identify word stress patterns

## Quotes analysis

Read the "city quotes". What do you think of them? Which ones do you agree with? What are the authors trying to say? Discuss your ideas with a partner.

#### **City quotes**

Some interesting things that people have said about cities.

- "All cities are mad: but the madness is gallant. All cities are beautiful: but the beauty is grim." Christopher Morley.
- "What is the city but the people?" William Shakespeare.
- "No city should be too large for a man to walk out of in a morning." Cyril Connolly.
- "Clearly, then, the city is not a concrete jungle, it is a human zoo." Desmond Morris.
- "A city is a large community where people are lonesome together." Herbert Prochnow.
- "I have an affection for a great city. I feel safe in the neighbourhood of man, and enjoy the sweet security of the streets." Henry Wadsworth Longfellow.
- "In Rome you long for the country; in the country oh inconstant! – you praise the distant city to the stars." Horace, Satires.

#### Think about it!

What do you like / dislike about living in the city? Which city would you like to live in? What are some of your favourite cities in the world? What about in your country? What are the pros and cons of living in the outskirts of a city? What about in the countryside?



haprove your speaking with "simultaneous repetition". Using audio files, select a phrase or sentence in English. Then, as the audio is playing, try to repeat the words at exactly the same time as the speaker. This is also a great way for memorising language and for improving your pronunciation.



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