







- Learn over 500 useful words and expressions! V Increase your range of
- vocabulary! Improve your listening,
- language and reading skills! Develop your pronunciation and speaking fluency! V



Kurumsal Abonelik ...tüm firma çalışanlarına!

Dünyanın birçok ülkesinde 2001 yılından bu yana yayınlanan "Hot English" Dergisi, seviyelendirilmiş güncel ve popüler konularla algı, ilgi ve motivasyonu her zaman yüksek tutarak daha kolay öğrenmeyi; aylık okunmasıyla da dil öğrenmede sürekliliği sağlayarak, yorulmadan- zorlanmadan-farkettirmeden İngilizceyi geliştirmektedir.



- 🗧 Sıkılmadan, yorulmadan, severek okunma
- Canlı, renkli, resimli, zengin görsel içerikli anlatım
- Hayattan farklı, güncel, eğlenceli ve ilgi çekici konular
- Yaşıyor canlılığında, rahatlığında ve pratikliğinde İngilizce

DERGİ ABONELİĞİYLE:

- 🗢 8000 yeni kelime, deyim ifade şekli öğreneceksiniz.
- Formal İngilizceyle birlikte bir ölçüde Informal & Günlük yaşam İngilizcesini bileceksiniz.
- İngilizce, anadili olan kişilerce hazırlandığı için, akıcı İngilizce yazışmaları anlayacaksınız.
- Güncel iş dünyası, müzik, film, seyahat, haber ve kültür konularıyla dünyayı takip edeceksiniz.
- Keyifli ve eğlenceli okuma ve yüksek motivasyonla
 İngilizcenizi etkin ve çok hızlı geliştireceksiniz.
- Diğer metodlara göre ekonomik olduğundan, zaman & bütçenizi daha esnek ve verimli kullanacaksınız.

ONLINE DİJİTAL DERGİ / E-DERGİ

- Dilediğiniz yerden, kolayca ulaşım
- Mobil cihazlar üzerinden erişim olanağı
- Daha ekonomik ve esnek kullanım paketleri
- Toplu kurumsal abonelikler için pratiklik ve kolaylık

"The classes we've had with Hot English had with Hot English have been really effective. have been really effective have been roov with their innovative have both students have both students have both students and enjoyed progressed and enjoyed progressed and enjoyed progressed and enjoyed progressed and enjoyed themselves. **David** - Financial Director. **Cambridge University** Cambridge Iberia

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COURSE OBJECTIVE

The objective of this course is to improve your level of English by increasing your range of vocabulary, improving your listening skills and developing your speaking fluency. Learning guaranteed!

-N(1)S

Learn and improve your English in just 32 days! English Unlocked! uses the powerful Six-Key System





Word building

Build your vocabulary with 1,000s of the most powerful and useful words and expressions.



Read/Listen & Respond

Read interesting, up-to-date articles, and then answer the questions and check your understanding.

Word linking

Learn about combining words to form expressions, phrases and sentences.

6

Listen & respond

Listen to recordings of native-English speakers, then answer the questions to see how much you've really understood.

Pronunciation perfection 5

Perfect your English

pronunciation so people can understand what you're saying!

Speaking gym (optional)

Practise everything you've learned! Talk to a native-English speaking teacher on Skype or by telephone.

PLUS! English Unlocked! is full of top tips on how to speed up your learning!

PLUS PLUS! The Language-to-go phrases at the end of each section will give you lots of useful language to cut out and use NOW!

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4

Yes No

UNIT **O Getting started**

Welcome English Unlocked! (Upper Intermediate level).

Table completion

Read the conversation. Then, complete the table with the correct information. Josh and Kelly are in the lift in the office where they work. They start talking to one another.



- Josh: Hi. I'm Josh Bates. Pleased to meet you.
- Kelly: Kelly Smith. Pleased to meet you too.
- Josh: You're new here, aren't you?
- Kelly: Actually, I've been working here for more than a year. I work on the 14th floor in the accounts department. What about you?
- Josh: I'm on the 9th floor in the marketing department. Are you from round here?
- Kelly: I'm American, originally from Seattle, but I was brought up in Australia. However, I've been living here for about ten years now. I guess I've got a bit of an unusual accent. What about you?
- Josh: I'm English from Brighton. My mum's American, but I've never lived there. I was brought up in Canada though.
- Kelly: Oh, right. So, where's your mum from?
- Josh: Texas.
- Kelly: I've got some distant cousins down there. Anyway, it's been nice talking to you.
- Josh: [The lift gets to the 9th floor. Josh is going to get out.] Yeah, maybe we'll bump into each other again. Have a nice afternoon.
- Kelly: You too. Bye.

| | Josh | Kelly |
|--------------------|------|-------|
| Name / surname | | |
| Location of office | | |
| Nationality | | |
| Brought up | | |
| Department | | |

Matching

Match the questions (1 to 8) to the answers (a-h). Afterwards, answer the questions yourself.

- **1.** Have you ever been to Italy? \Box
- What would you do if you found a wallet in the street?
- 3. What are you doing next Friday evening? \Box
- 4. What did you do last night?
- 5. What were you doing yesterday at 6pm?
- 6. What have you been doing this afternoon?
- 7. You live in the city centre, don't you?
- 8. Have you sent any text messages today? 🗌
- a. I stayed at home and watched a film on TV.
- b. Nothing much. Dozing on the sofa, mostly.
- **c.** Yes, I just sent one to my boss telling her that I'll be in a bit late this morning because of the traffic.
- **d.** Yes, I went there once about ten years ago.
- e. I'm going to the cinema with some friends.
- **f.** I was chatting with some friends.
- g. Yes, that's right, although I'm thinking of moving to the outskirts fairly soon.h. I'd hand it in to the police.
- I Telephone dialogue

Listen to the telephone dialogue. Then, tick (✔) Yes or No.

- 1. Pauline wants to talk to Ms Hargreaves.
- 2. Pauline's surname is Summers.
- 3. Ms Hargreaves is in a meeting.
- 4. Pauline won't be able to go to the 3pm meeting.
- 5. Pauline needs some toner for the printer.





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get things wrong when speaking. It happens when you're talking fast and trying to communicate a message. The important thing is being able to correct

yourself, or identify any mistakes in

your written work.

4 Profile analysis

Read over the online staff profile information. Then, choose the correct questions.



Staff » » Meet the staff



Amelia Roberts

Amelia Roberts has been with the company for four years now. She's been working in the marketing department, but started out here in sales.

Amelia studied at Winstone School for girls, and then Oxford University. After leaving university, she set up her own online business, which was making a profit of over \$200,000 a year after just three years. In her free time, Amelia likes to ride, swim, play tennis, sail and ski. She's also a talented musician who plays the piano, cello and saxophone.

At present, she lives in a large, eight-bedroom, 22 acre mansion in Highbury, along with her husband, two children and four dogs, six cats and two horses. She says that she spends a lot of her weekends riding and looking after the children and pets. Amelia is also a member of Reform, a charity which works to help prisoners who need financial assistance to help prove their innocence.



Answer the questions.

- **1.** Amelia joined the company. **a** three years ago
- **b** four years ago 2. She went to ...
 - **a** Cambridge University
- **b** Oxford University 3. She set up an online business after...
 - a leaving university
 - **b** joining the company
- **4.** She plays...
 - **a** three instruments
 - **b** four instruments
- **5.** She lives in...
 - **a** a small house
 - **b** a large house
- 6. She also works for... **a** a prison
 - **b** charity organization

Your turn!

Write a profile of yourself or someone else you know.

Complete the sentences. Use the tense indicated in brackets.

- (see) a really good film.
- 2. They_ (play) football in the park. (Past Continuous)
- 3. He_ (cook) the food by the time we arrived. (Past Perfect)
- 4. She _ (bring) some DVDs for us to watch. (Present Perfect)
- 5. The handle _ (turn) to the left. (Present Simple Passive)
- 6. The cars _ (produce) in Japan. (Past Simple Passive)
- (talk) for over an hour. 7. We_ (Present Perfect Continuous)
- 8. I think I ____ (watch) the film on channel one. (Future with will)
- 9. We _ (leave) in about half an hour. (Future with *be* + going to)
- 10. f you come to the party, you _ (have) a really good time. (First Conditional)
- (have) enough money, we **11.** If we would buy it. (Second Conditional)
- _ (show) on TV **12.** The documentary _ tonight. (Future Passive)

6 Vocabulary

Write 4 more words for each word group.

- 1. Actor, director, film, scene...
- 2. Abseiling, snowboarding, bungee jumping...
- 3. Voter, election, politician, MP...
- 4. Loose, tight, baggy, flared...
- 5. Charity, homeless, shelter, refugee...
- 6. Job application, interviewer, covering letter...



5 Verb tenses (Past Simple)

Have you got what it takes to be a hero?

Listening I

You're going to listen to two stories about heroic people. The topics of the two stories are:

- 1. Helping during an emergency
- 2. Taking a stand against an injustice

What do you think happened? Make notes. Then, listen once to compare your ideas.

Listening II

Write "Zeitoun" or "Scotsman" next to each statement. Then, listen to the information again to check your answers.

- 1. He looked after some abandoned dogs.
- 2. He offered to assist a train conductor. _
- He helped a 70-yearold woman.
- 4. He was living in New Orleans at the time.
- 5. He's become known as the Subway Samaritan.
- 6. He rescued about 10 of his neighbours. .

PRONUNCIATION PERFECTION

Compound nouns

A

Compound nouns are formed by two nouns. The first noun often acts as a type of adjective. For example:

address book, science fiction, bank account

Compound nouns often have the stress on the first word. For example:

bookshelf, rainbow, pickpocket, deadline, guideline, headlight, newsletter, skyscraper, bathroom, living room

В

Listen and repeat these sentences.

- 1. They were given a new deadline.
- 2. She sent out the newsletter.
- 3. The skyscraper was built in just 6 months.

С

Now listen and write the sentences you hear.

1. _____ 2. _____ 3. _____ 4. _____ 5. ____



UNIT **Success!**

Speaking activities

These Listen-and-Respond activities are designed to improve your listening and speaking skills, and to develop your speaking fluency.

Dictation part

Listen and complete the sentences with the words you hear.

- 1. If you put it out here, _____ quite quickly.

- If you put it out here, ______ quite quickly.
 If I were you, ______ anything to them.
 If we leave now, ______ in time.
 If you told me ______, I'd be able to help you.
 If she ______, she'd make a fortune.
 If you ______, I'll call the police.
 If you ______, I promise to take good care of it.
- 8. If you ______, please let me know.
- If you're ______, you ought to put on a suit.
 If you ______, your things won't fall out.

Dictation part

Listen and complete the sentences with the correct words.

- 11. If you leave the window open, it gets ______.
- 12. I won't get this finished if you keep ______.
- 13. If you leave it out here, someone ______.
- 14. If you ask me, I don't think ______.
- 15. If you bought it right now, you'd ______ .
- 16. If you make a complaint, you ______.
- 17. I doubt they'll say anything if you _____.
- 18. I'm sure they wouldn't mind if they _____.
- 19. If you smiled more, you'd ____
- 20. If you use it, remember to put it back

FLUENCY PRACTICE

Revision drill: Conditional structures

Answer the questions with full answers. Invent where necessary, For example: T: What will you do if it rains? S: If it rains, we'll have the party inside.

- 1. 2.
- 3. _____
- 5. ______ 6. _____ 4. _____
- 7. ____

Spelling

Write down the words you hear.

1. _____ 2. 3. _____ 4. 5. 7. 8. 9._____ 10.

Number dictation

Write down the words you hear.

- 1. _____
- 2.



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or writing.

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